

7th SPINE Summer School 2021

Qualitative research for nursing and healthcare: designing quality

Online, August 16-19, 2021

The value of qualitative research in the advancement of nursing practice, healthcare, health services and policy is no longer debatable. Qualitative scientists have made significant contributions in providing valuable insights into the ways we conceptualize health, illness, patients' experiences, interprofessional collaboration, and other aspects of care delivery. There are multiple well-recognized and commonly used qualitative methods and methodologies, including narrative interviews, participant observation, and grounded theory, to name a few. Although these methods are well described in textbooks, the quality criteria and procedures involved in conceptualizing, designing, and conducting qualitative research and how these are critically interlinked and theoretically informed are, however, not always explicit.

The **2021 SPINE Summer School** will bring international scholars and PhD students together to address theoretical issues and methodological processes to ensure quality and rigor in qualitative research. Participants will also have the opportunity to discuss how these processes can apply to their own research project. The Summer School 2021 is virtual and offers a mix of online lectures on key challenges for qualitative projects, active group work led by senior researchers from different fields, formative feedbacks from peers and experienced researchers to foster interaction and critical thinking.

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Organisers

SPINE is an educational platform for doctoral students working towards a PhD in Nursing Science at the Universities of Lausanne and Basel. SPINE provides educational courses and Summer schools for doctoral students in nursing and other health-related disciplines, along with other events, such as the Doctoral Research Day.

SPINE Directors

Prof. Anne-Sylvie Ramelet

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Learning objectives:

By the end of this course, participants will be able:

- To reflect on the research processes related to the conceptualization of a qualitative study
- To critically appraise quality criteria to design qualitative research.
- To formulate the links between the researcher's epistemology, theoretical framework and qualitative methods.
- To present a draft qualitative research protocol

The 2021 Summer School is a 4-day intensive course including lectures and group work, followed by optional personal guidance on participants' individual projects (26 August, 2 and 16 September, 14h-16h). The course will be taught in English.

Registration Deadline is July 30th 2021

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Keynote



Prof. Sylvie Gendron
Vice-dean, Graduate studies
Faculté des sciences
infirmières, Université de
Montréal, Québec, CANADA
Professor Gendron is a nurse
and holds a PhD in public
health. She has been teaching

qualitative research methods to graduate students for more than 25 years. She enjoys exploring social theories with her graduate students as they engage in their doctoral research to advance nursing and health promotion science and practice.

Invited speakers



Prof. Melanie Lavoie-Tremblay

Dr Melanie Lavoie-Tremblay is an Associate Professor at the Ingram School of Nursing, McGill University, Montreal, Canada. She is researcher at the Mental Health Research Institute, University of Montreal and the Research Institute McGill University Healthcare Centre. Drawing on a background in nursing and occupational health, Melanie is leading participatory research in health care organizations.



Prof. Patrick Lavoie

Patrick Lavoie is an assistant professor in the Faculty of Nursing at the Université de Montréal and a researcher at the Montreal Heart Institute. His research focuses on critical care education.

Methodologically, he specializes in evaluation and measurement, mixed-methods, and knowledge synthesis.



Dr Sandra Staudacher

Dr. Sandra Staudacher, PhD, is a medical anthropologist and lawyer with expertise in social and cultural aspects of aging, health and care. She holds a postdoctoral position at the Institute of Nursing Science (INS), Department of Public Health at the Faculty of Medicine, University of Basel where she is responsible for the qualitative research education. She is interested in person-centered care, quality of life and interprofessional approaches in long-term care.

Faculty



Professor Antje Horsch
Prof. Horsch is an experienced clinical psychologist with particular expertise in trauma, stress, and mental health. She was a lecturer at the University of Oxford (UK) and is now Associate Professor at the Institute of Higher Education and Research in Healthcare (IUFRS), University of Lausanne. Prof. Horsch has conducted and supervised qualitative research and is currently responsible for the qualitative research methods modules taught as part of the MScSI.



Dr Sara Colomer Lahiguera
Sara is a nurse and holds a Master in clinical laboratory and a Master in biomedicine as well as a PhD in Biomedicine from the Pompeu Fabra University (Barcelona). In 2017, she joined the Institute of Higher Education and Research in Healthcare at the University of Lausanne and the Lausanne University Hospital (CHUV) where she is a former Marie Sklodowska-Curie Fellow currently leading a study to better understand the experience, needs, and symptoms of cancer patients on immunotherapy.



Dr Nils Graber

Dr Nils Graber holds a PhD in social sciences and health. His researchers are related to innovation in oncology, chronicity, and global health. As a post-doctoral fellow, he joined the project on the "Development of Personalized Health in Switzerland" at the University of Lausanne. In 2021, he started working on the "Patient and healthcare provider experience in adoptive cell therapies: an experience-based co-design study" project at the Institute of Higher Education and Research in Healthcare (IUFRS).

Tutor Assistant



Joachim Rapin

He is a doctoral candidate in the Faculty of Nursing at the University of Montreal. He has 21 years of experience as a pediatric nurse and manager. He is currently Adjunct to the Executive Director of Nursing and Allied Health at CHUV. He is interested in nursing performance improvement systems, and methodologically, in the critical theorization and improvement of these social practices.

Course Schedule 16.-19.08.2021

Day 1: Monday, 16 August 2021		
Time	Activity description	Speakers/Participants
10h-10h30	Welcome and introduction to the course: Overview of the learning goals, course schedule and learning methods	Anne-Sylvie Ramelet Michael Simon
10h30-12h	Participants presentation Icebreaker activity and group constitution	Participants
	Lunch Break	
14h-15h Montréal : 8h-9h	Keynote lecture: Qualitative research for nursing and healthcare: designing quality	Sylvie Gendron
15h-15h15 Montréal : 9h-9h15	Coffee break	
15h15-16h15 Montréal : 9h15-10h15	Meet the expert: Conversation on conceptualizing a qualitative research topic	Sylvie Gendron Sandra Staudacher
16h15-16h45 16h45-17h Montréal : 10h15-11h	All participants networking Instructions for next day	Participants & tutors Sylvie Gendron et Anne-Sylvie Ramelet

Day 2: Tuesday, 17 August 2021		
Time	Activity description	Speakers/Participants
8h – 10h Montréal : <u>16.08.21</u> 12-14h (participants presentation)	Guided personal work	Participants
10h-12h Montréal : <u>16.08.21</u> 14h-16h	Welcome note Critical group work (with tutors): <i>Weaving quality into a qualitative research project for nursing/health practice</i>	Anne-Sylvie Ramelet Sandra Staudacher Sara Colomer Nils Graber Antje Horsch
12h-14h Montréal : 6h-8h	Lunch break	
14h-14h45 Montréal : 8h-8h45	Brief group presentations	Participants
14h45-15h30 Montréal : 8h45-9h30	Lecture: Quality criteria and procedures: methods for critical thinking	Mélanie Lavoie-Tremblay
15h30-15h45 Montréal : 9h30-9h45	Coffee break	
15h45-16h30 Montréal : 9h45-10h30	Meet the expert:	Sylvie Gendron Mélanie Lavoie-Tremblay

	Conversation about sampling, data collection and analyses: quality as method and theory	
16h45-17h Montréal : 10h45-11h	Conclusion	Sylvie Gendron et Anne-Sylvie Ramelet

Day 3: Wednesday, 18 August 2021		
Time	Activity description	Speakers/Participants
8h – 10h Montréal : <u>17.08.21</u> 12-14h	Guided personal work	Participants
10h-12h Montréal : <u>17.08.21</u> 14-16h	Welcome note Critical group work (with tutors): <i>Sampling, data collection and analyses: forecasting and resolving quality</i>	Anne-Sylvie Ramelet Sara Colomer Nils Graber Antje Horsch Joachim Rapin (S Staudacher's group)
12h-13h30	Lunch break	
13h30-14h30 Montréal : 7h30-8h30	Brief group presentation	Participants
14h30-14h45 Montréal : 8h30-8h45	Coffee break	

14h45-16h45 Montréal : 8h45-10h45	Illustrative case presentations (3x20'+10 min questions)	Sara Colomer Sandra Staudacher Patrick Lavoie
16h45-17h00 Montréal : 10h45-11h	Instructions for next day	Sylvie Gendron et Anne-Sylvie Ramelet

Day 4: Thursday, 19 August 2021		
Time	Activity description	Speakers/Participants
8h – 10h Montréal : <u>18.08.21</u> 12-14h	Guided personal work	
10h-12h Montréal : <u>18.08.21</u> 14-16h	Summing up: group work	Tutors and participants
12h-14h	Lunch break	
14h-15h Montréal: 8h-9h	Group presentations (20') and guidance feedback	Tutors and participants
15h-15h15 Montréal: 9h-9h15	Coffee break	
15h15-16h	Group presentations and guidance feedback	Tutors and participants

Montréal: 9h15-10h		
16h-17h Montréal: 10h-11h	Summer school: debriefing synthesis	Panel participants

Optional Guidance Sessions with Sylvie Gendron*	Zoom link
26 August 14h-16h 2 September 14h-16h 16 September 14h-16h *For Canadian students: <i>Date and time to be confirmed</i>	https://umontreal.zoom.us/j/95133602984?pwd=T1p6UjJsUTVQS3V2VDBaSFJCSW5Ldz09

Preparation work

Readings will be provided for each day

Dates

Monday 16th to Thursday 19th August 2021

+

Optional guidance on 26 August, 2 and 16 September

Venue

Online via zoom link (will be sent to participants when registered)

Schedule Time

Please see program

Commitment and Credits

6 hours of lecture/ seminar per day

3 hours preparation per day

2 ECTS

Target Group and Eligibility

Doctoral students and post-doctoral fellows, faculty members and researchers from Nursing Science and healthcare disciplines. Participants should have successfully completed graduate level courses in qualitative research methodology and be familiar with health research concepts.

Registration – Deadline July 30th 2021

- Please register via this [link](#)
- Recent CV (2 pages max)
- Copy of higher degree or letter from PhD supervisor

Course Fees*

- PhD students affiliated with SPINE (INS, UNIL) and PPHS: Free
- PhD students not affiliated with SPINE or PPHS**:
CHF 720
- Post-doctoral fellows: CHF 720

- INS- and UNIL Alumni: CHF 720
- Other participants: CHF 1'120 + CHF 350 for the personal optional guidance

*The course fee includes course materials. Registration is conditional upon full payment of fees.

**To qualify for the PhD fee, applicants not affiliated with SPINE are required to submit a letter from their supervisor stating their actual position as a doctoral student or postdoctoral fellow.

For students from **McGill & UdeM universities**, scholarships are available. Please contact joachim.rapin@umontreal.ca

Payment

Through invoice

Payment of fees is due within 3 weeks of notification of acceptance and should be received at the latest by August 13th 2021.

Terms, Conditions, and Cancellation Policy

- Seating is limited to 40 participants. All participants must commit to attending the full 4-day course. Applicants are selected on a first come first serve basis. Only complete applications are considered. Notification of acceptance will be emailed within 2 weeks of the closing date.
- In case of cancellation, a written notification must be sent. A service fee of CHF 50 will be charged. Refund will no longer be possible after July 18th 2021.
- The organization reserves the right to make minor program modifications, decline applications, or cancel the course in case of insufficient registrations at the closing date.

Contacts and Questions

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